



# REGISTRATION AND REFORM: THE NEW LANDSCAPE OF ENGLISH HIGHER EDUCATION

## Presenters



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# Registration and Reform: The new landscape of English Higher Education

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# A changing landscape....

- Shifting context
- Rationale for the Bill
  - Student choice and excellent teaching
  - Smarter regulation
  - World leading research and innovation
  - Social mobility and opportunity for all



# HE regulatory reform – key principles

- **An up to date regulatory system** – the current regulatory system is out of date, higher education is no longer limited to the academic elite within a small and primarily Government-funded set of institutions
- **Students should be at the heart** of regulation with a regulator that can act in the student interest – widening regulation from protection of the public purse to protection of the student
- **Enable competition** among high quality institutions and remove unnecessary barriers - to promote innovation, diversity and productivity, and foster better quality provision
- **A risk based approach** focusing attention where it is needed and reducing the burden on low-risk institutions.



# HE regulatory reform – key changes

- **A single regulatory system**
  - Underpinned by a single, comprehensive register
  - A provider's place on that register dictated by provider choice and not form or incumbency
  - All registered providers must meet the necessary standards and requirements that are commensurate with the benefits they receive
- **A risk based approach to regulation**
  - Office for Students will be able to adjust the level of regulation that a provider is subject to, to reflect the level of risk an individual provider presents at a given point in time
- **Reforming Degree Awarding Powers to provide more flexibility and ensure artificial barriers are removed**
  - Degree Awarding Powers (DAPs) will be reformed to be more flexible, e.g single-subject, or Bachelor-only DAPs.
  - Where a provider does not yet meet the track-record requirement it may still apply to the Office for Students for probationary DAPs for 3 years.
  - Encouraging providers to follow best practice in validation arrangements.



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# HE regulatory reform – the transition

- **Timing**
- **Transition**
  - Designation
  - SNCs
  - HER(AP)
  - Progression
- **Working with the sector – consultation**



# Q&A